nstitut NeuroSport Biofeedback & Neurofeedback applied to Sports and Mental Performance Healthcare to sport. Neurotracker

Mental Skills Questionnaire

UMSAT-6 (Unified Mental Skills Assessment Tool-6) LF30 (Long Form 30)

Some psychological skills or "mental skills" increase performance. Each athlete has his or her own preferences in performance techniques. Their use also evolves over the course of a career. There are no right or wrong answers. This questionnaire will help you identify areas for improvement.

For each of the following 30 propositions, note your degree of agreement(7) or disagreement(1).

For each of the following 30 propositions, note	your det	gree or a	agreeme	111(7) 01	uisayie).
UMSAT-6 Strongly disagree(1); Disagree(2); Not really disagree(3); Neither yes nor no(4); Somewhat agree(5); Agree(6); Strongly agree(7);	Strongly disagree	Disagree	Not really disagree	Neither yes nor no	Somewhat agree	je Je	Strongly agree
Circle only one number per sentence. Do not spend too much time on any one statement.	Stro	Disa	Not disa	Neither nor no	Somev agree	Agree	Strong agree
1. I can maintain my concentration throughout a training session or competition.	1	2	3	4	5	6	7
2. I can easily increase my activation level if necessary (even when tired).	1	2	3	4	5	6	7
3. I can easily create images in my head (technical	1	2	3	4	5	6	7
gestures or game situations). 4. In competition, I worry about the risk of injury and the							
negative outcomes for me.	1	2	3	4	5	6	7
5. In competition, I can easily release muscular tension (before or after a technical move for example).	1	2	3	4	5	6	7
6. Before or during a competition, I feel my body tense, my hands sweaty and/or my stomach heavy.	1	2	3	4	5	6	7
7. During training or competition, I sometimes focus on a mistake or an unexpected event and lose my automatisms.	1	2	3	4	5	6	7
8. I know the sensations and/or mindset that correspond to my optimal activation level.	1	2	3	4	5	6	7
9. Before or during an event, I often worry about the consequences of poor results or imperfect actions.	1	2	3	4	5	6	7
10. My mental visualizations are daily or planned.	1	2	3	4	5	6	7
11. I organize my training sessions with achievable goals of progressive difficulty.	1	2	3	4	5	6	7
12. After the competition, I can relax my body, eat and/or fall asleep in the evening.	1	2	3	4	5	6	7
13. I have difficulty re-engaging my focus after a distraction or unexpected event.	1	2	3	4	5	6	7
14. I can increase or decrease my level of activation depending on the needs or times of a competition.	1	2	3	4	5	6	7
15. I find that my feelings and/or thoughts are very different in competition than in training.	1	2	3	4	5	6	7
16. To relax, I let my mind wander to pleasant memories or do things that are not related to my sport.	1	2	3	4	5	6	7
17. I talk to myself (self-talk) to regulate my stress, my concentration and/or my motivation.	1	2	3	4	5	6	7
18. I plan a series of things to do or think about before or during a competition.	1	2	3	4	5	6	7
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UMSAT-6 Mental Skills Strongly disagree(1); Disagree(2); Not really disagree(3); Neither yes nor no(4); Somewhat agree(5); Agree(6); Strongly agree(7);	Strongly disagree	Disagree	Not really disagree	Neither yes nor no	Somewhat agree	Agree	Strongly agree
19. In my sport, encouragement, rewards, or fear of disappointment boost my motivation the most.	1	2	3	4	5	6	7
20. I can easily adjust my training if I feel persistent fatigue (>72 hours).	1	2	3	4	5	6	7
21. I consider that in my sport, attention is a key element of performance.	1	2	3	4	5	6	7
22. I can feel the move(s) or technical gesture(s) that I visualize.	1	2	3	4	5	6	7
23. I plan my training and recovery times with equal care.	1	2	3	4	5	6	7
24. When I am on the road, I follow a routine that helps me fall asleep easily (less screen time, quality of food etc).	1	2	3	4	5	6	7
<u>25</u> . In my sport, my personal achievement and the fun of the game are the most powerful drivers of my motivation.	1	2	3	4	5	6	7
<u>26</u> . I can differentiate in my body between sensations related to an emotion and those related to the effort.	1	2	3	4	5	6	7
27. I easily shift my attention to my sensations or to external elements according to the need(s) of the game.	1	2	3	4	5	6	7
28. I mimic my technical gesture or use mental visualizations to prepare a performance.	1	2	3	4	5	6	7
29. When restrained by injury, I maintain my agility with mime, action observation and/or mental imagery.	1	2	3	4	5	6	7
30. I use pre-competitive rituals or performance routines to boost my confidence or concentration.	1	2	3	4	5	6	7

NAME/ID:

Female Male Test date: Born:

Results (UMSAT6°)

You can save this pdf under a new file name (.pdf format) to keep your answers and/or to transmit

Nosaits (Olvisitio)	tnem to a trusted third party.
Cognitive Skills	Central Executive Network (CEN)
Habiletés Cognitives	
Focus/Refocus: (1+7+13+21+27) Concentration	三里
Imagery :	
(3+10+17+22+28) Imagerie	
Goals setting : (11+18+20+23+30) Planification	

Affective Skills Habiletés Psychosomatiques	Salience Network	(SN)
Energising: (2+8+14+25) 19Activation		C. May
Competitive Anxiety : (<u>6+9+15+26</u>) 4Anxiété précompétitive		



Default Mode Network (DMN)

Recovery: (5+12+16+24+29) Récupération

- HUYGHE Lydie, 2022. Development of the Unified Mental Skills Assessment Tool (UMSAT6): a self-administered questionnaire on mental skills. $\underline{https://institutneurosport.com/umsat6-development-notice-us.pdf}$

